



The King's Hospital School



Our Self-Evaluation Report and Improvement Plan: SEN Model 2019 - 2021

School self-evaluation is a collaborative, inclusive, reflective process of internal school review. It is an evidence-based approach which involves gathering information from a range of sources and making judgements with a view to bringing about improvements in students' learning. Self-evaluation requires a school to address the following key questions with regard to an aspect or aspects of its work:

- How well are we doing?
- How do we know?
- How can we find out more?
- What are our strengths?
- What are our areas for improvement?
- How can we improve?

The improvement plan is then put into action and is monitored and evaluated until practice becomes embedded. (School Self-Evaluation Guidelines 2016-2020, Department of Education and Skills, 2016)

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The focus of this evaluation:

- **The new SEN Model C/L 0014/2017**
- **SEN – Teaching and Learning**

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. These are our findings:

- Good allocation of SEN hours
- Committed SNAs
- Learning support are qualified in Maths
- Dedicated teachers
- Variety of teaching methods
- Groupwork
- Team teaching
- Inclusive school
- Positive learning environment
- Mixed ability classes
- Broad subject choice
- Large range of extra-curricular activities offered

- Choice of Modern Foreign Languages
- Entrance exams
- SEN referral form
- Yellow folder
- Proactive in identifying students' needs
- Regular communication to parents
- Quality written feedback

This is what we did to find out what we are doing well, and what we could do better:

- School Self-Evaluation questionnaire completed January 2020 by subject departments
- School provisional map
- C/L 0014/2017
- School Self-Evaluation report: legislative and regulatory checklist

This is what we are now going to work on:

- Use of SEN hours as per C/L 0014/2017
- Planning teaching method and approaches for differentiation
- Improvement in target setting, monitoring and evaluation process for SEN students